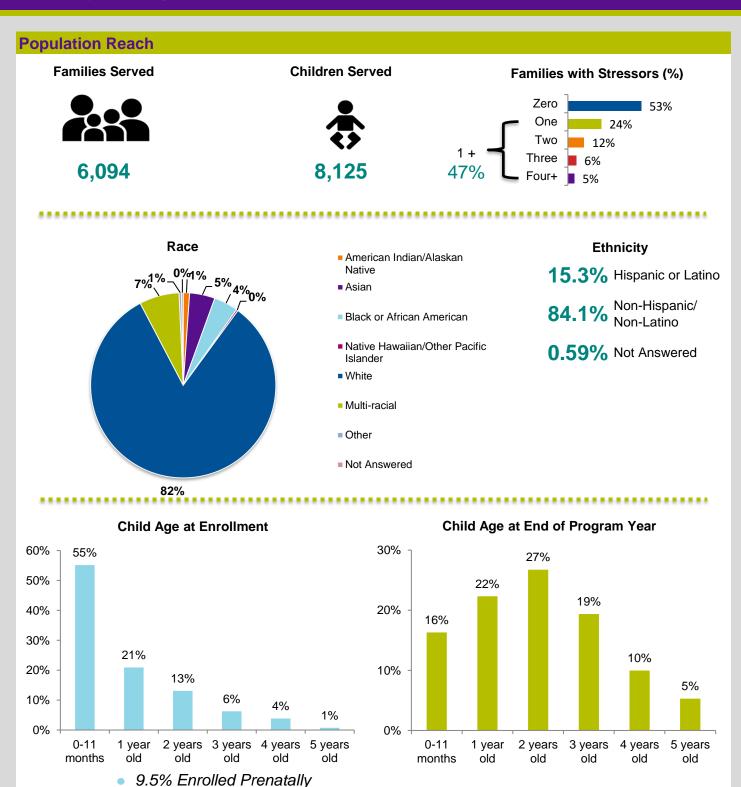
Parents as Teachers 2020-2021 Affiliate Performance Report



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 64 affiliates in KS.



Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

Program Services and Impact

Personal Visits **57,274**



Group Connections

Average # of group connections per affiliate = 20

2631 enrolled families attended

Immunizations



of 19–35 month olds reported up-to-date

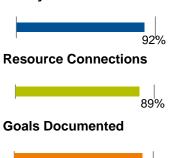
concerns identified

85%

1.926 Potential delays/

Family-Centered Assessment

Developmental Screenings and Health Reviews





Developmental 1,207
Social-emotional 351
Hearing 141
Vision 124

761 referrred this program year for further assessment based on screening/review
393 received follow-up services this program year

Physical Health 103

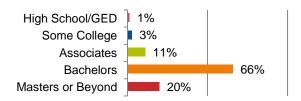
Parent Educators

92%



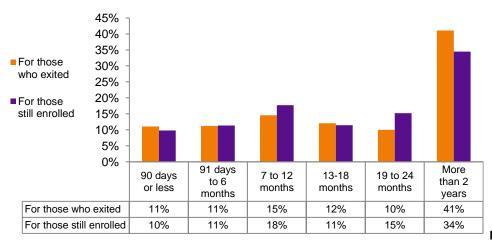
Total 271
Full-Time 212
Part-time 50

Parent Educator Level of Education



Length of Time Enrolled in Program

Waitlist and Family Retention



Family Retention Rate

Family Retention Rate (excluding families who

91% families who moved out of service area)

514 Families on waitlist

NOTE: Retention rates are based on one year of data.

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

2020-2021 APR 2-Pager + Infographic SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

| The information in this summary is based on data from 64 | | 64 | Affiliat | e Performance Report sub | mitted in: | KS | | |
|---|--------------------|----------|------------------------|-----------------------------|-----------------|-----------------------|--|--|
| The typical reporting period is July 1, 2020 to June 30, 2021 | | | | | | | | |
| CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED | | | | | | | | |
| ♦ Children Served: | 8,125 | ◊ | Family Stressors: | | | | | |
| ♦ Families Served: | 6,094 | • | Young parents | | 271 | 4% | | |
| | | • | High school diploma | or equivalent not attained | d 474 | 8% | | |
| ♦ Child Ethnicity | | • | Low income | | 1,838 | 30% | | |
| ♦ Hispanic or Latino | 15.3% | • | Child with disability | chronic health condition | 607 | 10% | | |
| ♦ Non-Hispanic/Latino | 84.1% | • | Recent immigrant of | r refugee family | 216 | 4% | | |
| ◆ Not Answered | 0.6% | • | Very low birth weig | ht baby and preterm birth | 113 | 2% | | |
| | | • | Parent with mental | health issues | 598 | 10% | | |
| ♦ Child Race | | • | Parent with disability | cy/chronic health condition | 279 | 5% | | |
| ◆ American Indian/Alaskan Native | 1. | 1% | | | | | | |
| ♦ Asian | 4. | 4% | | | | | | |
| ◆ Black or African American | 4. | 2% ◊ | Percentage of fami | ies who had: | | | | |
| ♦ Native Hawaiian/Other Pacific Island | der 0. | 3% | Zero family stressor | S | 53% | | | |
| ♦ White | 82. | 3% | One family stressor | | 24% | | | |
| ◆ Multi-racial | 7. | 0% | Two family stressor | S | 12% | = 1 or more stressors | | |
| ♦ Other | 0. | 4% | Three family stresso | ors | 6% | = 1 of more stressors | | |
| ◆ Not Answered | 0. | .3% | Four or more family | stressors | 5% | 47% | | |
| (Based on children whose ethnicity | and/or race was re | ported) | | | | | | |
| | | ⋄ | Families who speak | regularly speak Spanish in | the home: | 537 | | |
| ♦ Families enrolled prenatally: | 10% | | · | | | | | |
| | | | | | | | | |
| ♦ Ages of children served at time of e | | | | ved at end of program yea | r (Excludes pre | <u>natal)</u> | | |
| ♦ 0-11 months | 55% | • | 0-11 months | 16% | | | | |
| ♦ 1 year old | 21% | | 1 year old | 22% | | | | |
| ♦ 2 years old | 13% | | 2 years old | 27% | | | | |
| ♦ 3 years old | 6% | | 3 years old | 19% | | | | |
| ◆ 4 years old | 4% | | 4 years old | 10% | | | | |
| ♦ 5 years old | 1% | • | 5 years old | 5% | | | | |

| PROGRAM SERVICES AND | IMPACT | | | PROGRA | M CHARACTE | RISTICS | |
|--|------------|-----|--|---|-------------------|-----------------------------|-----|
| ♦ Personal Visits | | | 0 | Number of Parent Educator(s) at end of pro | gram year | ♦ Education level of Parent | |
| Total number of completed personal visit | 57,274 | | | Full-time 212 | | <u>Educators</u> | |
| Virtual Personal Visits | 29,353 | | | Part-time 59 | | Masters or Beyond | 209 |
| On-Ground Personal Visits | 18,915 | | | Total 271 | | Bachelors | 669 |
| Virtual/On-Ground Unknown | 9,006 | | | | | Associates | 119 |
| | | | | | | Some College | 39 |
| ♦ Child Screenings and Referrals | | | | 10% bilingual parent educators | | High School/GED | 19 |
| Initial health reviews conducted: | 2,441 | 87% | | 10% speak fluent Spanish | | | |
| Initial developmental screenings conducted | ed: 2,338 | 85% | | | | | |
| Annual health reviews conducted: | 4,413 | 89% | | | | | |
| ◆ Annual developmental screenings conduc | ted: 4,451 | 90% | ♦ | Type of Organization that Houses Affiliates | | | |
| ♦ Referred for further assessment based on | 761 | | | School System | 97% | Early Childhood Ed Center | 09 |
| developmental screening or health review | <i>ı</i> : | | | Social Service Nonprofit | 0% | Housing Authority | 09 |
| Received follow-up services during this | 393 | | | Mental/Behavioral Health Organization | 0% | College or University | 09 |
| program year: | | | | Family/Parenting/Youth Resource Cente | 0% | Faith-Based Organization | 09 |
| | | | | Health Department | 0% | Tribal Governement Agency | 09 |
| Number of potential delays/concerns ide | | | | Hospital, Clinic, or Medical Facility | 0% | Military Base | 09 |
| | 207 | | | Dept. of Social Services/Child Welfare | 0% | Shelter | 09 |
| | 351 | | | Community Action Agency | 0% | Other | 39 |
| 5 | 141 | | | | | | |
| | 124 | | | | | | |
| Physical health | 103 | | | 64% Offer additional early chil | dhood | | |
| | | | | 8 Early Head Start | | 13 Head Start | |
| ♦ Group Connections | | | 1 Healthy Families America | | 29 Center-based | | |
| Number of Group Connections held: 1,254 | | | Nurse Family Partnership Factor Intermediate | | 2 Family Literacy | | |
| Families attending at least one Group Connection: 2,631 | | | 19 Early Intervention | | 0 HIPPY | | |
| Virtual Group Connections 496 | | | 0 SafeCare 0 Child First | | 0 Child First | | |
| On-Ground Group Connections 729 | | | 11 Other | | | | |
| Virtual/On-Ground Unknown 29 | | | | | | | |

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.



2020-2021 APR 2-Pager + Infographic **ADDITIONAL INFORMATION**

VISION: All children will learn, grow and develop to realize their full potential. This information is based on data from 64 Affiliate Performance Reports Submitted in KS

| The typical reporting period is July 1, 2020 to June 30, 2021 | | | | | | |
|---|-------------|---|---|--|--|--|
| ADDITIONAL FAMIL | Y STRESSORS | FAMILY CENTERED ASSESSMENT & GOAL-SETTING | | | | |
| | | | ◊ Family-centered Assessment | | | |
| ◆ Substance use disorder | 144 | 2% | ♦ Total completed family-centered assessments 5,317 | | | |
| ◆ Foster care or other temporary caregiver | 139 | 2% | ♦ Initial family-centered assessments (in 120 days enrollment) 1,594 | | | |
| ♦ Housing instability | 106 | 2% | | | | |
| ◆ Parent incarcerated | 105 | 2% | ♦ Goal-Setting | | | |
| ◆ Death in the immediate family | 86 | 1% | ◆ Families with at least 1 documented goal: 5,612 | | | |
| ◆ Intimate partner violence | 121 | 2% | ♦ Families that met at least 1 goal: 3,432 61% | | | |
| ◆ Child abuse or neglect | 166 | 3% | | | | |
| ◆ Recent military deployment | 69 | 1% | ♦ Resource Network | | | |
| ◆ Children who are uninsured | 98 | 2% | ◆ Families linked to at least one community 5,434 | | | |
| | | | resource during the program year: | | | |

| PERSONAL VISITS | ADVISORY COMMITTEE AND STAFF I | MEETINGS | |
|---|--------------------------------|--|--------------|
| ♦ Visit Frequency ♦ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement: | 70% | Number of Advisory Committee meetings:Number of staff meetings: | 289 1,364 |
| ◆ Percent of families with 1 or fewer high needs receiving at least 75% of once monthly requirement: | 86% | ◆ Average length of staff meeting (in hours): | 1.72 |

| | LENGTH OF TIME ENROLI | LED | COMMUNITIES SERVED | |
|-----------------------|-----------------------|-----------------|---|-----|
| | For those who | For those still | | |
| | exited | enrolled | ♦ Rural (Population less than 2,500) | 59% |
| ♦ 90 days or less | 11% | 10% | ♦ Tribal Rural | 2% |
| ♦ 91 days to 6 months | 11% | 11% | ◆ Small Town (Population between 2,500 and 25,000) | 61% |
| ♦ 7 to 12 months | 15% | 18% | Suburban (Identifiable community part of an urban area) | 20% |
| ♦ 13-18 months | 12% | 11% | Urban (Densely settled containing at least 50,000) | 9% |
| ♦ 19 to 24 months | 10% | 15% | ♦ Tribal Urban | 0% |
| ♦ More than 2 years | 41% | 34% | ♦ Major City (500,000 or more) | 0% |
| | | | (NOTE: duplicate counts) | |

| EXITING FAMILIES | | | WAITLIST AND ATTRITION |
|---|-------|-----|---|
| ♦ Total number of families who exited this program year | 1,706 | | |
| | | | ♦ Number of families waiting for services: 514 |
| ♦ Reasons for Exit | | | |
| ◆ The enrolled child(ren) aged out (or graduated) | 785 | 46% | |
| ◆ The child and/or family transitioned to another early | 70 | 4% | ◆ Family attrition rate (includes families who moved out of service area)¹: |
| childhood or family support program (without aging out or | | | |
| graduating) | | | 14% |
| ♦ The child and/or family moved out of the service area | 326 | 19% | |
| ◆ The family regularly missed scheduled personal visits | 118 | 7% | ◆ Family attrition rate (excludes families who moved out of service area)¹: |
| ◆ The family could not be located | 130 | 8% | 9% |
| ◆ The family no longer wants to receive services | 176 | 10% | |
| ◆ The family left the program for other reasons/unknown | 96 | 6% | |
| | | ' | |

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calcuated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.